



St Andrew's C of E Primary School



With Faith, Hope & Love we can achieve greater things.

Planned use and impact of PP Grant Academic Year 2016-17

Summary information					
School	St Andrew's C E Primary School				
Academic Year	2016/17	Total PP budget	£215.000.00	Date of most recent PP Review	N/A
Total number of pupils	430	Number of pupils eligible for PP	163	Date for next internal review of this strategy	Jan 2018

Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A.	Reading comprehension skills across the school influenced by poor language skills and % of EAL pp pupils
B.	Challenge for all especially more able so that more PP pupils are high achievers
C.	High % of PP pupils in current Y6 with low attainment at KS1 or SEND

External barriers (issues which also require action outside school, such as low attendance rates)	
D.	Poor home learning environments/deprivation/mobility/low attendance rates for some pp pupils/% of pupils with children's services involvement.

Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Increased pace of progress in reading across the school for PP pupils and improved attainment for all in summer 2017	Accelerated progress in reading through increased love of reading and reading stamina and evidence of reading skills being taught explicitly. Upward trend in attainment in all year groups.
B.	Accelerated progress to made in all year groups for PP pupils in order to have more high achieving PP pupils, especially internally targeted pupils and high attainers at KS1/EYFS	More eligible PP pupils will be in more able category compared with more able pupils nationally
C.	For all pupils to achieve ARE at the end of year 6 (In 2/3 subjects???)	100% of pupils to meet expected standard (in 2/3 subjects)
D.	Improved opportunities for parental engagement and support so that they can have a better impact on their child's learning.	Teacher with responsibility for Parental involvement to further initiate programmes to support parents in engaging with school and pupil learning. Further development and attendance at Homework Club. Work of Pastoral Officer & Learning Mentor

Planned expenditure					
Academic year	£215,000.00				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Accelerated Progress and improved attainment in reading (A)	Reading CPD...improve delivery/success criteria of GR sessions and enable reading to be on the timetable daily to	PP pupils attained in line with other pupils and in line/above National in writing and maths last year. We want reading to tell the same story and move	Staff CPD Strategies to move forward decided upon by observing good	English Lead	July 2017 and January 2018

	raise also stamina and love of reading	towards better than National. The story was similar with progress	and effective practice in another school		
More PP pupils to be high attaining (B)	Implement metals system to increase challenge and to not put a lid on pupils' progress	This is a suitable approach to embed across the school so that PP pupils alongside other pupils can be equally challenged. We want PP pupils to achieve high attainment.	Inset day to deliver CPD	Assistant Head	July 2017 and January 2018
Total budgeted cost					
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All PP pupils to achieve expected standard at the end of the year (C)	Targeted intervention. Precision teaching Quality First teaching Adjustment of timetable for a period of time to give all pupils access to teaching to achieve best possible outcomes.	KS1 data for this cohort shows low attainment for the majority of PP pupils	Monitoring	Upper KS2 Phase leader.	July 2017
Total budgeted cost					£123,908
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Parents equipped and supported in their role in their child's learning	Continue work of learning mentor and pastoral officer. Develop role and of teacher responsible for parental engagement and	Baseline of parental support plus OFSTED inspection highlighted that this was an area for development	Maintain the current good communication relationships of KS and SH with parents. Assistant head to work with FP (supported by wider core SLT) to	Assistant head...KS, SH, FP	July 2017 and January 2018

	further initiate new approaches to parents impacting learning		develop strategies that will involve parents and have impact on pupils learning.		
<p>Improve provision to enhance wellbeing in school.</p> <p>Pupils with SEMH difficulties are able to succeed making the best progress possible.</p>	<p>Learning Mentor employed to support pupils with SEMH difficulties & to raise self-esteem and engagement of individual pupils.</p> <p>Pastoral Officer to support disadvantaged families & children to raise aspirations</p> <p>Contribution to school visits</p> <p>Fruit for KS2</p> <p>Ed Resources inc. Bug Club & dictionaries/stationary for new arrivals</p> <p>Counselling</p> <p>Contribution to funding of extra-curricular activities</p> <p>Sporting schools to increase children's involvement in playtime activities</p>	<p>Increasing number of children who display challenging behaviours and difficulties with Social situations are in school.</p> <p>Number of fixed term exclusions is too high</p>	<p>Regular supervision with LM and PO to ensure they are held to account.</p> <p>Data collected on wellbeing and social skills which impact on behaviour</p> <p>Pupil voice collected on a regular basis to ensure improvement in engagement.</p>	Assistant Head, KS, SH, JH	July 2017 and January 2018
Total budgeted cost					£75,000

Commando Joe...part funding coming from PP