

# St Andrew's Church of England Primary School



*With Faith, Hope and Love we can achieve greater things.*

*Homework Policy  
September 2015 - September 2018*

*L Thompson*

**St Andrew's C.E Primary School**  
**Homework Policy**

**The purpose of homework**

Homework helps children to develop the skills and attitudes they will need for successful lifelong learning. Homework also supports the development of independent learning skills and provides parents with an opportunity to take part in their children's education. Research over a number of years has shown that homework can make an important contribution to the progress which pupils make in school. Government research has shown that there are enormous advantages in children spending periods of time (initially quite short) on different learning activities devised to support the work they are doing in school.

The type and amount of homework which is appropriate for pupils of different ages.

The Government's recommended time allocation, based on current good practice, is set out in *Homework: Guidelines for Primary Schools and secondary Schools*, and has been adopted by St Andrew's CE Primary School:

Pupils will only be expected to spend the recommended time on any homework task, though extension work may be included for pupils wishing to do more. Every encouragement will be given to pupils to complete the homework. Parents should inform the teacher if the task is causing any sustained problem to their child. We have a slip attached to homework for parents to comment on.

| <b>Year group</b> | <b>Expectations</b>  |
|-------------------|--|
| Year 1 and 2      | 1 hour per week Reading, spelling, other literacy and number work  |
| Years 3 and 4     | 1.5 hours per week Literacy and numeracy as for years 1 and 2, with occasional assignments in other subjects |
| Years 5 and 6     | 30 minutes per day Regular weekly  |

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|  | <p>schedule with continued emphasis on literacy and numeracy, but also ranging widely over the curriculum. May involve project led activities.</p> |
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## **EYFS**

Parents of children with the Nursery receive a regular plan of work covered during the topic, with suggestions of activities that parents can do to support their child at home. For example, trips to the library and singing number rhymes. Within Reception, children are encouraged to read at home and take part in real life enrichment activities, as well as completing short games and tasks to underpin their learning.

## **Differentiation**

Homework for all children is differentiated where appropriate to meet individual children's learning needs. Account is taken of special educational Needs and Gifted and Talented pupils. All pupils are challenged appropriately, to support and reinforce their learning in school.

## **How homework will be planned and co-ordinated**

The class teacher will be responsible for ensuring that the demands of homework are manageable for pupils and parents/carers on a day to day basis. Homework will be organised differently through the year groups to meet the individual needs of the class, the class teacher will decide when homework will be sent home, when it should be returned and how it will be assessed. Parents will be informed at the start of each year as to how homework for their child will be set, and what arrangements will be made for marking and assessing the homework.

## **The role of parents and carers in supporting pupils**

Parents are asked to try and find a reasonably suitable peaceful place where pupils can do their homework and where adults can help them where necessary. Parents should make it clear to the pupils that they understand the need for homework and that they support the school in explaining how it can help their

child's learning. Parents of all children are encouraged by the school to ask for any help they need to help their child with homework set, and discuss with the class teacher any problems which the setting of homework may cause.

### **Homework and study facilities**

Although we have no formal study arrangements staff will always be happy to support children with homework activities.

### **Feedback for pupils, parents, carers and teachers**

Children who involve their parents in homework will get the best, and most immediate feedback on the work they have done. Often the main point of homework is the involvement between parents and child. Parents are encouraged to record the fact that they have read with their child in reading record books. This tends to be the case more frequently in Key Stage One. This may sometimes be in the traditional way by the teacher or Teaching Assistant, looking at each piece of work individually, and making a comment on the work. It is more likely, however that the work set will be discussed by the class as a whole, and pupils are expected to honestly 'mark' their work. Clearly, where pupils have misunderstood the work set, teachers will be prepared to set time aside to help them understand their errors and misconceptions.

### **Arrangements for monitoring and evaluating policies**

The efficiency and effectiveness of homework policies needs to be monitored and evaluated. It is important to regularly check what homework is being sent home and evaluate what effect the homework is having on improving standards amongst pupils.

At St Andrew's we will review the arrangements for homework throughout the school year on a yearly basis. Regular questionnaires to parents are also undertaken to help us to evaluate how parents feel about the arrangements currently running.

September 2015