



St Andrew's C of E Primary School



With Faith, Hope & Love we can achieve greater things.

Outcomes (Attainment and Progress) and Impact for Pupils in Receipt of Pupil Premium 2015-16

Attainment

EYFS: Reception

Percentage of disadvantaged children achieving at least expected standard and a GLD (Good Level of Development) (% in brackets = St Andrew's non disadvantaged)

| | GLD |
|----------------|-----------|
| St Andrew's PP | 44% (53%) |
| National PP | 69% |

Year 1 Phonics Screening Test Results

Percentage of disadvantaged children achieving the expected standard (% in brackets = St Andrew's non disadvantaged)

| Year 1 Phonics | |
|-----------------|-----------|
| St Andrew's PP | 89% (85%) |
| National Non PP | 83% |

Year 2

Percentage of disadvantaged children achieving the expected standard or above (% in brackets = St Andrew's All Pupils)

| Year 2 | Reading | Writing | Maths | Science |
|---------------------|-----------|-----------|-----------|-----------|
| St Andrew's PP | 73% (71%) | 65% (66%) | 81% (80%) | 77% (75%) |
| National All Pupils | 78% | 70% | 77% | 85% |

Year 6

Percentage of disadvantaged children achieving the expected standard or above (% in brackets = St Andrew's All Pupils)

| Year 6 | Reading | Writing * | Maths | Reading, Writing & Maths | Spelling, Punctuation & Grammar | Science |
|---------------------|-----------|-----------|-----------|--------------------------|---------------------------------|-----------|
| St Andrew's PP | 39% (39%) | 89% (91%) | 75% (73%) | 39% (39%) | 57% (57%) | 86% (89%) |
| National All Pupils | 71% | 79% | 75% | 60% | 78% | 86% |

Other Year Groups (% in brackets = St Andrew's All Pupils)

| | Year 1 | Year 3 | Year 4 | Year 5 |
|---------|-----------|-----------|-----------|-----------|
| Reading | 74% (75%) | 78% (45%) | 74% (87%) | 64% (68%) |
| Writing | 68% (70%) | 56% (33%) | 39% (78%) | 76% (58%) |
| Maths | 68% (70%) | 52% (39%) | 70% (70%) | 72% (79%) |

Progress (% of pupils making expected or more progress) (% in brackets = St Andrew's All Pupils)

EOKS1

| | Reading Expected | Reading Expected + | Writing Expected | Writing Expected + | Maths Expected | Maths Expected + |
|--------|------------------|--------------------|------------------|--------------------|----------------|------------------|
| Year 2 | 100% (100%) | 32% | 100% (100%) | 14% | 100% (100%) | 45% |

Other Years

| | Reading | Writing | Maths |
|--------|-------------------|------------|------------|
| Year 1 | No base line data | | |
| Year 3 | 96% (91%) | 96% (95%) | 96% (96%) |
| Year 4 | 91% (100%) | 86% (100%) | 95% (100%) |
| Year 5 | 100% (100%) | 100% (80%) | 100% (67%) |

EOKS2 (0 =average progress)

| | PP | | | Non PP (School) | | | Non PP (National) | | |
|---------|------|--------|-------|-----------------|--------|-------|-------------------|--------|------|
| | Low | Middle | High | Low | Middle | High | Low | Middle | High |
| Reading | 0.71 | 0.25 | -9.91 | 0.80 | 0.67 | -9.81 | 0.36 | 0.35 | 0.30 |
| Writing | 9.64 | 5.89 | -1.74 | 11.09 | 6.52 | -1.74 | 0.34 | 0.10 | 0.11 |
| Maths | 1.31 | 3.74 | -2.33 | 4.06 | 4.17 | -2.33 | 0.45 | 0.26 | 0.17 |

Impact

| Summary information | | | | | |
|-------------------------------|--------------------------------|---|-------------|---|------------|
| School | St Andrew's C E Primary School | | | | |
| Academic Year | 2015/16 | Total PP budget | £212,520.00 | Total PP Spend | 198,464.00 |
| Total number of pupils | 430 | Number of pupils eligible for PP | 163 | Date for next internal review of this strategy | Jan 2018 |

| 1. Review of expenditure | | | | |
|---|---|--|---|-------------|
| Previous Academic Year 2015-2016 | | | | |
| i. Quality of teaching for all | | | | |
| Desired outcome | Chosen action/approach | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned (and whether you will continue with this approach) | Cost |
| To improve quality first teaching provision | 1 x senior leader to support attainment & progress. 2 x additional teachers in Yr 1 & 2 to raise attainment in KS1 | Increase in pp pupils attainment and progress across the school Increase in KS1 attainment and progress Increase in phonics scores in year 1 | Increase in phonics and KS1 results – 2 extra teachers in KS1 to continue for the next 12 months. | £62,618 |
| ii. Targeted support | | | | |
| Desired outcome | Chosen action/approach | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned (and whether you will continue with this approach) | Cost |
| Additional interventions | 3 x HLTAs to support quality intervention | Closing of the gaps for pp pupils in order to raise attainment across the school | PP interventions to be tracked more carefully. | £61,290 |

| iii. Other approaches | | | | |
|--------------------------------------|--|---|---|-------------|
| Desired outcome | Chosen action/approach | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned (and whether you will continue with this approach) | Cost |
| Increased well- being and enrichment | Learning Mentor employed to support EBD pupils & to raise self- esteem of individual pupils. | 85% of pp pupils passed the year 1 phonics test which was above the national average but below that of other pupils national (93%) In KS1 100% of PP pupils made expected progress from EYFS is Reading, writing and maths which was above other pupils nationally in all areas PP Pupils from KS1 to 2 made better progress than other pupils nationally in writing and Maths. | Exisiting provision to continue Thrive to be introduced to enhance provision for well being this will include measurable data for wellbeing, | £20,000 |
| | Pastoral Officer to support disadvantaged families & children to raise aspirations | | | £27,180 |
| | Contribution to school visits | | | £5,000 |
| | Fruit for KS2 | | | £3,600 |
| | Ed Resources inc. Bug Club & dictionaries/stationary for new arrivals | | | £6,000 |
| | Counselling | | | £750 |
| | Contribution to funding of extra-curricular activities | | | £5,500 |
| | Sporting schools to increase children's involvement in playtime activities | | | £6,526 |